

CCSD 89 will empower all learners to recognize and optimize their full potential.

Vision for Excellence

- **Employ rigorous, relevant curriculum and learning opportunities**
- **Engage in innovative problem solving, critical thinking and effective collaboration**
- **Enable self-sufficiency, responsibility and accountability**
- **Encourage empathy, acceptance and self-efficacy**
- **Embrace the strengths in our differences as members of a global community**
- **Ensure the essential resources necessary to remain a premier school district**

Core Values

- **A partnership with home, school and community is important for all students to learn, grow and develop to their full potential.**
- **It is essential to hold high expectations for all students.**
- **Members of our learning community must treat one another respectfully and work collaboratively to achieve our mission and vision.**
- **Data-driven decisions and high levels of satisfaction are essential for continuous improvement.**
- **Students, families and staff must collaborate to guide students toward responsibility and accountability for their growth and learning.**
- **21st century learning and the integration of technology enables and enriches skills essential for future readiness.**
- **Alignment and efficient use of resources (people, time, space, and money) enhances learning and supports improvement goals.**

GOAL # 1:

Reading Goal (Aligned to Strategic Plan Goal #1):

- A. 90% of all kindergarteners will read at a level D or above as measured by Fountas and Pinnell by the end of the school year. By spring 2017, the percentage of students meeting their MAP growth targets will place Briar Glen kindergartners at the 90th national percentile. By spring 2017, 84% of all kindergartners will perform at or above the 50thile nationally by the end of kindergarten, as measured by MAP.
- B. In spring 2016, 94% of kindergarten students read at a level D or above by the end of the year. 95% of all first graders will read at a level J or above as measured by Fountas and Pinnell by the end of the school year. **In spring of 2016, the percentage of students meeting their MAP growth targets placed Briar Glen kindergartners at the 99th national percentile.** By spring 2017, the percentage of students meeting their MAP growth targets will place Briar Glen first graders at the 89th national percentile. **In spring 2016, 83.8% of kindergartners were performing above the 50thile.** By spring 2017, 89% of all first graders will perform at or above the 50thile nationally by the end of first grade, as measured by MAP.
- C. **In spring of 2016, the percentage of students meeting their MAP growth targets placed Briar Glen first graders at the 99th national percentile.** By spring 2017, the percentage of students meeting their MAP growth targets will place Briar Glen second graders at the 89th national percentile. **In spring 2016, 88.2% of first graders were performing above the 50thile.** By spring 2017, 89% of

all second graders will perform above the 50th%ile nationally by the end of second grade, as measured by MAP.

- D. In spring of 2016, the percentage of students meeting their MAP growth targets placed Briar Glen second graders at the 70th national percentile. By spring 2017, the percentage of students meeting their MAP growth targets will place Briar Glen third graders at the 76th national percentile. In spring 2016, 79.6% of second graders were performing above the 50th%ile. By spring 2017, 87% of all third graders will perform above the 50th%ile nationally by the end of third grade, as measured by MAP.
- E. In spring of 2016, the percentage of students meeting their MAP growth targets placed Briar Glen third graders at the 15th national percentile. By spring 2017, the percentage of students meeting their MAP growth targets will place Briar Glen fourth graders at the 40th national percentile. In spring 2016, 81.4% of third graders were performing above the 50th%ile. By spring 2017, 89% of all fourth graders will perform above the 50th%ile nationally by the end of fourth grade, as measured by MAP.
- F. In spring of 2016, the percentage of students meeting their MAP growth targets placed Briar Glen fourth graders at the 44th national percentile. By spring 2017, the percentage of students meeting their MAP growth targets will place Briar Glen fifth graders at the 60th national percentile. In spring 2016, 88.2% of fourth graders were performing above the 50th%ile. By spring 2017, 88% of all fifth graders will perform above the 50th%ile nationally by the end of fifth grade, as measured by MAP.

GOAL # 2:

Math Goal (Aligned to Strategic Plan Goal #1):

- A. By spring 2017, the percentage of students meeting their MAP growth targets will place Briar Glen kindergartners at the 90th national percentile. By spring 2017, 75% of all kindergartners will perform at or above the 50th%ile nationally by the end of kindergarten, as measured by MAP.
- B. In spring of 2016, the percentage of students meeting their MAP growth targets placed Briar Glen kindergartners at the 89th national percentile. By spring 2017, the percentage of students meeting their MAP growth targets will place Briar Glen first graders at the 89th national percentile. In spring 2016, 70.6% of kindergartners were performing above the 50th%ile. By spring 2017, 76% of all first graders will perform above the 50th%ile nationally by the end of first grade, as measured by MAP.
- C. In spring of 2016, the percentage of students meeting their MAP growth targets placed Briar Glen first graders at the 99th national percentile. By spring 2017, the percentage of students meeting their MAP growth targets will place Briar Glen second graders at the 89th national percentile. In spring 2016, 83% of first graders were performing above the 50th%ile. By spring 2017, 87% of all second graders will perform above the 50th%ile nationally by the end of first grade, as measured by MAP.
- D. In spring of 2016, the percentage of students meeting their MAP growth targets placed Briar Glen second graders at the 62nd national percentile. By spring 2017, the percentage of students meeting their MAP growth targets will place Briar Glen third graders at the 76th national percentile. In spring 2016, 75.9% of second graders were performing above the 50th%ile. By spring 2017, 82% of all third graders will perform above the 50th%ile nationally by the end of third grade, as measured by MAP.
- E. In spring of 2016, the percentage of students meeting their MAP growth targets placed Briar Glen third graders at the 25th national percentile. By spring 2017, the percentage of students meeting their MAP growth targets will place Briar Glen fourth graders at the 40th national percentile. In spring 2016, 81.4% of third graders were performing above the 50th%ile. By spring 2017, 89%

of all fourth graders will perform above the 50th%ile nationally by the end of fourth grade, as measured by MAP.

- F. **In spring of 2016, the percentage of students meeting their MAP growth targets placed Briar Glen fourth graders at the 23rd national percentile.** By spring 2017, the percentage of students meeting their MAP growth targets will place Briar Glen fifth graders at the 40th national percentile. **In spring 2016, 80.4% of fourth graders were performing above the 50th%ile.** By spring 2017, 85% of all fifth graders will perform above the 50th%ile nationally by the end of fifth grade, as measured by MAP.

GOAL # 3:

Family and Community (Aligned to Strategic Plan Goal #5):

- A. Briar Glen will increase family involvement with their children in curriculum related activities by spring 2017.

GOAL # 1:

Reading/Writing Goal - Strategies identified to reach each goal identified above.

- A. Professional Learning Communities will be utilized to reevaluate and self-reflect on individual teaching and work with teams to promote student growth.
- B. School wide systems will be created to ensure students are making progress towards reading independently (i.e., book talks, online resources, etc.).
- C. Increase the use of questioning techniques with students to help promote critical thinking skills.
- D. Introduce skills by utilizing I Can Statements and targets.
- E. Data discussions using NWEA MAP, data collected from pre-tests and formative assessments will directly connect to both student and teacher learning.

GOAL # 2:

Math Goal - Strategies identified to reach each goal identified above.

- A. Professional Learning Communities will be utilized to reevaluate and self-reflect on individual teaching and work with teams to promote student growth.
- B. Regular practice of math facts in grades K-5 with student self monitoring (teachers will collaborate on best practice).
- C. Introduce skills by utilizing I Can Statements and targets.
- D. Data discussions using NWEA MAP, data collected from pre-tests and formative assessments will directly connect to both student and teacher learning.

GOAL # 3:

Family and Community - Strategies identified to reach each goal identified above.

- A. Evening Cultural Program(s) (i.e., reading, math, science, etc.).
- B. One Book, One School will continue to promote and enrich the shared reading experience school wide along with culminating activity in the spring.
- C. Home-School partnerships will continue to help support classroom learning (i.e., WATCH D.O.G.S., guest readers, classroom volunteers, etc.).